

1 **A Randomised Controlled Feasibility Trial Evaluating a Resistance Training Intervention with Frail**
2 **Older Adults in Residential Care: The Keeping Active in Residential Elderly (KARE) Trial**

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Abstract

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2 Frailty is associated with negative health outcomes, disability, and mortality. Physical activity is an
3 effective intervention to improve functional health status. However, the effect of resistance training on
4 multi-dimensional health in frail older adults remains unclear. This randomised controlled trial (RCT) was
5 conducted in a UK residential care home to assess feasibility with limited efficacy testing on health and
6 functional outcomes, to inform a future definitive RCT. Eleven frail older adults (>65 years) completed a
7 6-week machine-based resistance training protocol three times a week. Uptake and retention were
8 greater than 80%. The measures and intervention were found to be acceptable and
9 practicable. Analyses indicated large improvements in functional capacity, frailty and strength in the
10 intervention group compared to controls. These findings support the feasibility of a
11 definitive RCT and reinforce the value of resistance training in this population. This trial was registered
12 with ClinicalTrials.gov: NCT03141879.

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16 *Keywords:* care home residents, frailty, multi-dimensional health, physical function,
17 strengthening exercise

1 Frailty is a clinically significant multi-dimensional syndrome associated with adverse outcomes
2 such as falls, hospitalisation, disability, and mortality among older adults (Clegg et al., 2013; Fried et al.,
3 2001; Xue, 2011). It is characterised by diminished strength, mobility, and functional capacity, and
4 increases an individual's vulnerability to external stressors including infection or trauma (Hewitt et al.,
5 2019; Morley et al., 2013). Despite no universally accepted definition of frailty (Fried et al., 2001; Theou
6 et al., 2015) it is of increasing importance as the world's older population continues to grow (United
7 Nations & Social Affairs, 2019), and a rising proportion are spending prolonged periods in ill health.
8 Evidence suggests that health span (the period of life spent in good health) is not keeping pace with
9 lifespan (Whittaker et al., 2019).

10 Sustained ill health and loss of function in older age is not predetermined, and frailty is not an
11 inevitable consequence of ageing. Frailty is a manageable condition (Morley et al., 2013) and has
12 consistently been shown to be responsive to physical activity intervention. Being physically active is
13 vitally important to optimise healthy ageing and improve function (Bherer et al., 2013; Lazarus &
14 Harridge, 2018). Further, preserving balance and muscle and bone strength is integral to maintaining
15 quality of life by reducing both the fear and the risk of falls, fractures, and frailty (Davies et al., 2019;
16 Fragala et al., 2019; Skelton & Mavroei, 2018). Robust evidence supports the beneficial effects of
17 resistance training to improve muscle strength and function, and its ability to mitigate age-related
18 declines in neuromuscular function, rate of force development, bone mineral density, and associated
19 metabolic dysregulation (Fragala et al., 2019; McLeod et al., 2019).

20 However, despite the mounting evidence that resistance training interventions are effective for
21 combatting age-related physical decline, older adults in residential care are an often-overlooked group.
22 This is potentially due to higher frailty levels, reduced physical independence and functional ability, and
23 the perceived difficulty of providing a feasible regimen of training for individuals with a range of
24 comorbidities and limitations. Additional barriers may include the ability to tolerate testing and training,

1 health and injury risks, adherence levels, and declines in cognitive function and health status (Ferrucci et
2 al., 2004). Research also suggest that frail older adults may themselves be reticent to engage in physical
3 activity due to fear of falling, comorbidities, injury risk, over-exertion, and changes to habitual routines
4 (Finnegan et al., 2015; Franco et al., 2015).

5 Approaches to physical activity interventions in residential care have included multi-component
6 exercise (Arrieta et al., 2018; Cadore et al., 2014; Lazowski et al., 1999), functional exercise (Peri et al.,
7 2008), and combined resistance and weight-bearing exercise (Fien et al., 2016). The most commonly
8 utilised exercise protocol is multi-component training, with the inclusion of resistance, balance, aerobic
9 and flexibility activity (Theou et al., 2011) and current guidelines suggest this may be the best strategy to
10 improve gait, balance and strength, and reduce the risk of falls (Fragala et al., 2019). However, the
11 generalisability of these recommendations to address wider health consequences of frail older adults is
12 still to be established. Studies that reported positive changes in physical function included stepping
13 reaction time and timed walking test (Lord et al., 2003); enhanced functional outcomes, muscle strength
14 and power (Cadore et al., 2014); and significant improvement in strength, gait speed and lower limb
15 function (Bastone Ade & Jacob Filho, 2004). Exercise interventions with progressive resistance training
16 as the primary focus are less common in residential care settings and have tended to focus primarily on
17 physical performance outcomes, for example, strength, walking speed, balance, and functional capacity
18 (Hassan et al., 2016; Serra-Rexach et al., 2011).

19 Delivering strengthening exercise programmes as group-based activity might also be important
20 in a residential care home setting. For example, one study conducting a group multi-component exercise
21 intervention with community-dwelling frail older adults reported a reversal of frailty and improvements
22 in cognitive, emotional, and social networking measures (Tarazona-Santabalbina et al., 2016). This
23 underlines the positive impact that social support and group processes can have on the engagement
24 with, and maintenance of, physical activity behaviour (Shvedko et al., 2018; Smith et al., 2017). What is

1 not yet clear is the impact of resistance training in a group setting, on multi-dimensional health and
2 wellbeing and physical function in frail older adults in residential care. Consequently, research to assess
3 the feasibility and impact of this is timely and urgent.

4 **Aims and Objectives**

5 The primary aim of this study was to assess the feasibility of a definitive, randomised controlled
6 trial (RCT) using a resistance training intervention with frail older adults in residential care. The
7 secondary aim was to perform limited efficacy testing on measures of multi-dimensional health from
8 pre- to post-intervention compared to the wait-list control. These are intended as the primary
9 dependent variables in the future definitive RCT and include physiological, psychological, cognitive, and
10 emotional health measures, and functional capacity.

11 The specific objectives arising from these aims were to: (a) evaluate the experiences of the
12 intended recipients, well-being team and care staff (acceptability); (b) determine actual interest, use and
13 adherence levels to the resistance training intervention (demand); (c) evaluate the level of
14 organisational change required including perceived fit into the existing culture, organisation, and
15 structure (integration and adaptation); (d) determine the practicality of the resistance training
16 intervention with frail older adults in residential care (practicality); (e) evaluate the suitability and
17 relevance of the selected measures of multi-dimensional health and wellness (implementation and
18 expansion); and (f) examine changes pre- to post-intervention compared to the wait-list control in
19 measures of multi-dimensional health using mean differences, effect size and meaningful change
20 (limited-efficacy testing). The feasibility aims and objectives were based on the research design
21 framework proposed by Bowen et al. (2009). As this was a feasibility study there were no directional
22 hypotheses.

23 This research has been reported in line with CONSORT 2010 guidelines for reporting randomised
24 pilot and feasibility trials (Eldridge et al., 2016), Consensus on Exercise Reporting Template (CERT) (Slade

1 et al., 2016) and Standard Protocol Items: Recommendations for Interventional Trials (SPIRIT) Schematic
2 Participant Timeline (Chan et al., 2013). Consort 2010 checklist is included as supplementary material.

3 **Method**

4 **Participants**

5 The trial site was a care home in Birmingham, UK, initially approached due to management
6 support of healthy ageing and research initiatives, a dedicated well-being team and strong sense of
7 community. Initial recruitment of participants was made by either a direct approach from a staff
8 member, introduction to a member of the research team, or by voluntary attendance at a short
9 introductory talk given by the Principal Investigator and researcher in the care home (February 2019).
10 Participants were screened against the following eligibility criteria: (a) resident in the care home; (b) age
11 ≥ 65 years; (c) having at least three of the five Fried Frailty Phenotype Criteria (Adapted from Fried et al.
12 (2001)); (d) no severe sensory impairments that would profoundly impact upon their ability to
13 participate; (e) ability to speak and read the English language; (f) not currently taking part in any other
14 clinical trial which could potentially affect the results of this study; and (g) with a predicted life
15 expectancy greater than the length of the trial.

16 **Recruitment**

17 All potential participants were offered a summary sheet about the study (a 2-page flyer based
18 on the Participant Information Sheet (PIS) content). The summary sheet detailed the 'who, what, when,
19 where and why' of the study including potential benefits and risks of taking part, research team contact
20 details, and confidentiality and data protection. The summary sheet was produced on the advice of the
21 well-being team who suggested that lengthy documentation may be off-putting for some residents,
22 particularly those with any mild cognitive or sight impairment. All potential participants who expressed
23 further interest in the study were given the full comprehensive PIS, in line with the published protocol
24 (Doody et al., 2019). Potential participants had 10 days to consider whether they would like to

1 participate and were encouraged to meet with a member of the research team to discuss any queries

2 Following any further explanation, interested potential participants were provided with an
3 informed consent form. The trial design was inclusive, including those who may have lacked capacity to
4 provide informed consent, and documentation was in place for personal or nominated consultees. All
5 participants had capacity and provided written informed consent before trial commencement and
6 verbal consent before the start of their interview. All were free to withdraw from the study at any time.

7 **Sample size**

8 A convenience sample of $n \approx 48$ participants was suggested by Doody et al. (2019) in the
9 published protocol. Actual sample size for this trial was adjusted following recruitment advice from well-
10 being staff, and in line with recommendations (Hertzog, 2008; O'Cathain et al., 2015). Specific guidance
11 for mixed methods randomised feasibility trials is limited. Hertzog (2008) proposed that samples of 10-
12 15 per group may be adequate depending on the nature of the decision based on the estimate, and that
13 even a few cases will be informative for decisions into acceptability, practicality, and implementation.
14 Sample sizes for qualitative feasibility trials are also typically small, between 5-20 individuals (O'Cathain
15 et al., 2015). An additional week (labelled as week -3, on Figure 1) was allocated for consent and
16 eligibility screening prior to the baseline assessments to allow for broader recruitment. Following the
17 initial level of interest generated by the introductory talk at the care home, and discussions with the
18 well-being team, the researcher aimed for a sample of 20 participants.

19 **Trial design**

20 Ethical approval for this study was provided by London Harrow Research Ethics Committee, REC:
21 17/LO/1316 Protocol: RG_17-108 IRAS: 219616. The full study protocol has been published elsewhere
22 (Doody et al., 2019). Trial registration: ClinicalTrials.gov: NCT03141879. Registered 5 May 2017.
23 The trial was conducted between February 2019 and July 2019. The study timeline is shown in Figure 1
24 and represents the overall study duration.

1 [Insert Figure 1 about here]

2 All study participants completed initial screening (week -2) and baseline measures (weeks -1 and
3 0) prior to confirmation of group allocation. The six-week resistance training programme was scheduled
4 weeks 1-6 for the intervention group, and weeks 9-14 for the wait-list control group. Both groups
5 completed post-intervention testing weeks 7-8, with follow-up testing scheduled weeks 13-14 and
6 weeks 15-16 for the intervention and wait-list control group, respectively. This staggered approach
7 ensured that follow-up testing was completed six weeks after the end of the group exercise sessions.
8 Participants were advised to avoid strenuous physical activity or resistance training for at least 24 hours
9 prior to any measures of strength or functional capacity, or blood samples. Due to the comprehensive
10 test battery, and to avoid participant fatigue, assessments were scheduled over multiple days/visits (see
11 Figure 2).

12 ***Randomisation***

13 The Principal Investigator conducted the randomisation and allocation independent of the
14 identification, consent, screening, and baseline assessments. The researcher enrolled participants,
15 conducted eligibility screening, baseline testing and informed participants of group allocation. Permuted
16 block randomisation (1:1) was used to randomise participants. Randomisation was conducted using a
17 computer-generated random number generator (www.randomizer.org). Group allocation was not
18 revealed until after consent, eligibility screening and baseline measures had been completed ensuring
19 allocation concealment and minimising selection bias. Due to the nature of the intervention and the
20 researcher's dual role (intervention delivery and tester) further blinding was not possible. Trial
21 participants, care staff and well-being team members were also aware of group allocation. All post-
22 intervention and follow-up testing were completed un-blinded by the researcher. Minimisation of
23 conscious bias was upheld by strict adherence to standardised test protocols, timing of tests and
24 consistency of encouragement across all assessments.

1 ***Important changes to trial design after the protocol was published***

2 The published protocol (Doody et al., 2019) advised the use of a concurrent control group design
3 for the feasibility trial and utilisation of a wait-list control group within the subsequent future RCT. After
4 discussion with the care home management, this was amended to a wait-list control. to ensure that all
5 participants would have access to potential beneficial effects of the intervention, as well as nullifying
6 the negative psychological impact of being interested in exercise for better health and then being
7 randomised to no treatment. Both groups had continued access to regular on-site well-being activities
8 independent from this study. Utilisation of the wait-list control group allowed more insight into the
9 acceptability and implementation of the proposed RCT. Due to the small size and the proposed number
10 of covariates (frailty score and age) block randomisation was adopted rather than the stratified-block
11 method in the published protocol. Stratified-block randomisation would be a consideration for a future
12 RCT to control for baseline covariate imbalance, reduce bias in statistical analysis and increase the
13 power of the study.

14 **Measures**

15 ***Feasibility Outcomes***

16 The primary aim of the study was to assess the feasibility of conducting a definitive RCT. The
17 feasibility outcome measures are defined in Table 1 and address all key focus areas for feasibility trials
18 (Bowen et al., 2009). All
19 semi-structured interviews and focus groups were conducted by the researcher who had previous
20 experience of interviewing and facilitating group discussions. The researcher had established
21 professional relationships with all participants and staff throughout the study. Interviews took place
22 either in the communal lounge area outside of scheduled activities or in participant's rooms to ensure a
23 quiet, private space. Two separate focus groups were conducted in a private room. Audio from
24 interviews and focus groups was digitally recorded using IBM ThinkPad X1 Laptop, Voice Recorder App

1 (Microsoft 2018) and iGOKU USB Microphone. The researcher also kept comprehensive written field
2 notes and a reflexive diary.. Full detail of data collection is given in the trial protocol (Doody et al., 2019).

3 [Insert Table 1 about here]

4

5 ***Health and Functional Outcomes***

6 Measures of multi-dimensional health are outlined in Figure 2, Participants Timeline, below and
7 in the trial protocol (Doody et al., 2019). These measures were categorised into physiological,
8 psychological, cognitive, and emotional health measures, social support, and functional capacity.
9 Physiological measures were inflammatory cytokines, C-reactive protein, cortisol, and
10 dehydroepiandrosterone-sulphate (DHEAS) from blood serum. Psychological and emotional measures
11 comprised the Geriatric Depression Scale (GDS) (Yesavage et al., 1983), the Hospital Anxiety Depression
12 Scale (HADS) (Zigmond & Snaith, 1983) and the Perceived Stress Scale (PSS) (Cohen et al., 1994).
13 Cognitive assessment was via the Standardised Mini-Mental State Examination (SMMSE) (Molloy et al.,
14 1991), and social support was measured through the Interpersonal Support Evaluation List (ISEL-12)
15 (Cohen et al., 1985). Finally, functional capacity was assessed using the Activities of Daily Living (ADL)
16 scale (Katz et al., 1970), the Short Physical Performance Battery (SPPB) (Guralnik et al., 1994) and leg
17 strength. The Fried Frailty Phenotype (Fried et al., 2001) and SMMSE (Molloy et al., 1991) were also used
18 as part of eligibility screening (see Figure 2). Qualitative data for each participant were recorded on an
19 individual Case Report Form.

20 [Insert Figure 2 about here]

21 ***Important changes to health and functional outcome assessments after the protocol was published***

22 The original protocol (Doody et al., 2019) specified assessment of leg strength and power
23 output, and one repetition maximum (1RM) testing (Sheppard and Triplett (2016) p.453. The 1RM
24 would be subsequently used for assignment of training loads. This testing methodology was amended

1 due to consideration of safety, appropriateness, relevance, and validity (Conlon et al., 2018; Zourdos et
2 al., 2016). Whilst maximal strength testing *per se* is safe and acceptable for older adults (Alcazar et al.,
3 2018) the researcher used professional judgement to select a maximal isometric strength testing
4 protocol for lower limb only, including knee extensors, knee flexors, hip adductors, and hip abductors.
5 This was justified on the basis that Moir (2012) proposes isometric tests to require little movement skill,
6 be relatively easy to administer and provide additional Rate of Force Development (RFD) data. RFD has
7 shown direct association with the ability to contract muscles rapidly and maximally, related to falls risk
8 (Fragala et al., 2019). Further, guidelines advise that maximal strength testing may be contraindicated
9 for adults with severe osteoporosis (ACSM, 2018) but acknowledge that no specific criteria are
10 recommended.

11 Isometric maximal strength testing was performed using Performance Recorder Software Suite
12 User Manual test protocol (13.8.2010) and HUR Rehab Line Equipment Measurement Instructions, and
13 in line with previous research using HUR equipment (Borg et al., 2008; Mård et al., 2008). The
14 Performance Recorder (PR1) is a reliable tool to assess isometric strength, and to monitor change in
15 strength over time (Neil et al., 2013). Subsequent discussions with the equipment manufacturers
16 confirmed that the 1RM test data would be reliable as an outcome measure but not appropriate for
17 accurate training load prescription (Newton et al., 2011).

18 ***Attendance and adherence***

19 Attendance was reported as a percentage of attended exercise sessions. Adherence to exercise
20 prescription was measured and reported as the percentage of total repetitions completed at prescribed
21 load. Exercise adherence data (including attendance, exercises performed, sets, reps and loads) was
22 automatically recorded by the SmartTouch software incorporated into the exercise machines and
23 verified by the researcher. Any technical issues which compromised accurate record keeping using

1 SmartTouch, including wi-fi connectivity or log-in and recognition problems, were reported and noted
2 alongside attendance records to ensure data reliability.

3 **Resistance Training Intervention**

4 ***Equipment***

5 The resistance training intervention utilised specialised, pneumatic, strength training equipment
6 with SmartTouch web-based software and radio-frequency identification (RFID) user log-in systems with
7 smart cards from the premium line of HUR SmartTouch (4th Generation) (HUR Ltd., Finland). The
8 ergonomically designed machines were specially designed for use in active ageing programmes. The
9 touch screens on each machine displayed participants names on log-in and sign-out, overall programme,
10 sets, repetitions, and load.

11 All machines were set-up and used according to the manufacturer's guidelines. Range of motion
12 limiters, seat heights and lever arm lengths were set, stored on individual RFID cards, and checked prior
13 to each session. Participants were encouraged to work through full range of joint movement (unless
14 limited by pain, or specific joint or medical problems) and with proper technique including handgrip,
15 body and limb positioning, breathing patterns, range of movement and speed. The researcher assisted
16 with transferring from machines to any assisted walking devices; manually modified load, if required;
17 and offered feedback and assisted with any technology issues i.e., card recognition or wi-fi connectivity.
18 Participants with sight, hearing or movement limitations were supported with individual attention, as
19 needed. All RFID cards were kept in a card storage box next to the machine compressor unit and only
20 accessed by the researcher or the participant.

21 Five separate, free-standing machines were used: leg press, leg extension/leg curl, chest press,
22 hip abduction/adduction, and optimal rhomboid. The leg extension/leg curl and hip
23 abduction/adduction machines had dual functionality, and exercise programme prescription included all
24 seven exercises. All machines (except for hip abduction/adduction) had unilateral and bilateral

1 capability. The exercise equipment was installed in the main meeting room (lounge) at the care home
2 with adequate space between machines to allow direct access from walking frames and wheelchairs.

3 ***Delivery***

4 All exercise sessions were supervised by the researcher who was a qualified strength and
5 conditioning coach with over 25 years of experience. Programme-specific training with HUR equipment
6 (including isometric strength testing with PR1 and HUR Labs Performance Recorder PC software) was
7 undertaken prior to programme commencement, with additional support available throughout the trial
8 duration.

9 The sessions were run as a group-based activity with a total of five participants attending each
10 time.. Participants wore their usual day clothes. While no specific or structured motivation strategies
11 were used, the researcher, members of the well-being team and care-home management were
12 supportive and encouraging throughout the intervention. Participants were actively encouraged to
13 attend all scheduled assessment and exercise sessions. This could include a verbal reminder of the
14 day/time of the session, and/or physical assistance in moving to the lounge. While adherence was
15 keenly promoted, participants were assured that attendance and engagement were voluntary.

16 ***Important changes to equipment and delivery after the protocol was published***

17 The published protocol (Doody et al., 2019) proposed using six separate machines for all
18 participants. However, current recommendations advise that the inclusion of specific exercises, and the
19 volume of exercise per session, needs to be tailored to individual fitness and physical function (Fragala
20 et al., 2019; Ribeiro et al., 2020). In alignment with this, and other professional guidelines, the
21 researcher used professional judgement to modify exercise selection for any participants, as required.
22 This feasibility exercise intervention was subsequently amended to include only five machines (7
23 exercises) by exclusion of the abdominal crunch machine, directly based on guidelines for any clinical
24 diagnosis for osteoporosis or frailty (ACSM, 2018) and extensive strength and conditioning and

1 biomechanics literature (McGill, 2006, 2010, 2015; Verkhoshansky & Siff, 2009) discouraging repetitive
2 loaded spinal flexion patterns in deconditioned or weak individuals. Specific guidance for individuals
3 with osteoporosis (Skelton & Mavroei, 2018) further recommends spine-sparing exercises and an
4 avoidance of repetitive, weighted, loaded flexion patterns.

5 The proposed intervention (Doody et al., 2019) was a group exercise circuit but was
6 subsequently modified to allow individual progression through the training prescription if required, in
7 line with UK CMO's recommendations (Davies et al., 2019).

8 ***Exercise Prescription***

9 The resistance training intervention was based on published recommendations for strength
10 training for older adults including, but not limited to, ACSM Guidelines for Exercise Testing and
11 Prescription (ACSM, 2018), NSCA Programme Design for Resistance Training (2016) and UK CMO 2019
12 Physical Activity Guidelines for Older Adults (Davies et al., 2019), and NSCA Resistance for Older Adults
13 (Fragala et al., 2019). These included detailed guidance on number and frequency of sessions, structure,
14 duration, loading, sets, reps, total volume load, rest intervals and progression.

15 The sessions were performed 3 times per week for 6 weeks, on Monday, Wednesday, and Friday
16 mornings (0930-1030) allowing a minimum of 48 hours recovery between sessions. All participants were
17 scheduled to attend 18 sessions in total throughout the 6-week intervention. Once established, total
18 session duration, was 35-40 min, including warm-up and cool-down. Initial sessions (week one) were
19 slightly longer in duration (45-50 min) due to participant unfamiliarity with warm-up exercises, machines
20 and log-in systems, individual machine set-up, and establishing appropriate individual starting loads.

21 The short warm-up routine (~5 mins) was completed immediately prior to the resistance
22 training programme, either sitting or standing depending on the individual participant. It included a
23 range of low-intensity, simple movement patterns primarily aimed at increasing blood flow, joint fluid
24 viscosity and range of movement, including shoulder rolls (forwards and backwards), across body

1 reaches, overhead reaches, punching patterns, marching on the spot and calf raises. The sequencing of
2 the exercises was not strictly standardised but did follow a basic progressive format with a focus on
3 movement quality, posture, and technique. As all participants had either walked aided or un-aided to
4 the lounge area they had already completed ~5 min of physical activity prior to the structured session.
5 The warm-up time was also a time for social interaction and feedback between the researcher and the
6 participants. Post-exercise session, participants were encouraged to perform ~ 5 mins of light stretching
7 exercises and similar mobility patterns to the warm-up sequence. All exercise sessions were supervised
8 by the researcher ensuring high levels of fidelity around consistency of delivery, coaching technical
9 guidance, motivation, and observation. The intervention was delivered as planned and the programme
10 prescription is shown in Table 2.

11 [Insert Table 2 about here]

12 Although the resistance training programme exercise selection was standardised for all
13 participants and unchanged for the study intervention, there was flexibility to individualise this design
14 by order or movement pattern. The sequence of completion could be influenced by practical issues of
15 transferring between machines (requiring additional time and/or assistance from the researcher), use by
16 another group member or individual preference. All bilateral had built-in repetition recording sensors
17 ensuring that a consistent number of repetitions were completed on each limb. Any consistent
18 preference and sequencing were recorded in researchers field notes.

19 The starting loads for each participant were confirmed during the first exercise session and as
20 part of initial familiarisation. All the participants were beginners and with no prior experience of
21 resistance training. The concept of progressive overload and appropriate intensity were explained and
22 consistently reinforced throughout the intervention. The OMNI resistance exercise scale (OMNI-RES)
23 (Gearhart Jr et al., 2009) and 'reps in reserve' (RIR) (Helms et al., 2016) were used to describe to
24 participants the appropriate loading and progression. Whilst not a key criterion of the feasibility study,

1 loading progression was achieved by programmed micro-adjustments on each machine: when more
2 than 14 repetitions of a given exercise could be completed with good form, the load was automatically
3 increased by 5% for upper limb and 10% for lower limb on the subsequent training session (Sheppard &
4 Triplett, 2016). All loads were modifiable manually by the participant or researcher intra-session, if
5 required, and immediate feedback was given on the machine screen to confirm whether the volume
6 load (reps x sets x load) had been achieved. Participants were encouraged to hit their targets and
7 gradually increase loading, but the focus was on a clear, simple message about consistency and overall
8 session enjoyment

9 Initial loading was conservative and designed to improve participants confidence, orientation,
10 and skill acquisition with secondary focus on progressive overload (Conlon et al., 2018). Load
11 progressions were guided by the '5% and 10% increments' rather than ruled by them and subjective
12 feedback from participants and the researcher's professional judgement were prioritised.

13 All participants were requested to follow the resistance training programme as prescribed and
14 not make any substantial changes to any other physical activity for the duration of the intervention.
15 There were no other non-exercise components in the study i.e., lifestyle coaching or specific education.

16 ***Important changes to exercise prescription after the protocol was published***

17 The original protocol (Doody et al., 2019) suggested three-four sessions per week totalling 21
18 sessions over six weeks with an alternating pattern of three sessions one week, and four sessions the
19 next. Following early discussions with the well-being team this was not considered feasible: the lounge
20 area was often used for other routine activities, including religious services on Sundays, and a changing
21 schedule would be disruptive to both staff and residents. It was also advised that a regular routine at a
22 consistent timeslot would be more acceptable to potential participants, minimise interference with
23 other activities, and increase the likely adherence and successful implementation

1 The original protocol (Doody et al., 2019) proposed that the prescription of training loads for the
2 study intervention would be based on percentages of 1RM tests on each machine. This is a traditional
3 and accepted tool within Strength and Conditioning (S&C), but is not without flaws (Sheppard & Triplett,
4 2016), and a considerable time requirement. Deconditioned and inexperienced participants in any
5 resistance training programme will benefit from an orientation phase with a progressive increase in
6 training volume load (sets x reps x load) allowing time for musculotendinous adaptations before 1RM
7 testing. 1RM testing beginners with little/no experience of resistance training on each exercise may not
8 be accurate and representative of actual strength levels: initial increases in strength are often attributed
9 to improvements in neuromuscular coordination and skill rather than strength alone (Newton et al.,
10 2011). Older adults may have existing health conditions including arthritis and joint pain or mild
11 cognitive impairment, require a more subjective-feedback approach. Training loads were subsequently
12 prescribed based on professional expertise and participants' subjective feedback.

13 Exercise prescription in the original protocol (Doody et al., 2019) proposed '2 sets of 5 reps at
14 80% 1RM (Repetition Maximum)'. This was modified to '2 sets of 12 reps at Rating of Perceived Exertion
15 (RPE) light/moderate intensity' in line with current guidelines (Fragala et al., 2019). All exercises, sets,
16 loads and reps were modifiable intra-sessions to allow for daily fluctuation and subjective feedback
17 (Sheppard & Triplett, 2016; Verkhoshansky & Siff, 2009).

18 **Data Analysis**

19 All quantitative data from individual Case Report Forms were inputted into IBM SPSS Statistics
20 for Windows, version 25.0 (IBM Corp.). Qualitative data from interviews and focus groups was
21 transcribed verbatim into Microsoft Word and uploaded into NVivo 12 for thematic analysis. The
22 researcher's reflective journal and additional field notes were also uploaded as supporting data.

23 ***Feasibility Outcome Measures***

1 Thematic analysis (Braun & Clarke, 2006) was used to identify, analyse, organise, and
2 communicate themes in the qualitative data. The researcher reviewed the audio recordings and field
3 notes after each interview and documented additional reflections in a reflexive diary. After transcribing
4 the interviews, the researcher read and re-read the transcripts alongside the supporting field notes and
5 journal entries to ensure immersion in the data. Initial themes (codes) were developed deductively
6 based on the feasibility outcomes, key areas of interest, interview questions, and used to build a coding
7 framework in NVivo 12. Sub-themes were subsequently refined and developed inductively from analysis
8 of theme frequencies, patterns, and occurrences in the data set. The researcher documented any initial
9 observations to clarify coding decisions, keep track of evolving ideas and theories, and improve
10 trustworthiness of the data by providing an audit trail (Nowell et al., 2017). Reviewing and refinement of
11 themes, including any recoding and renaming, was completed by the authors before the final write-up
12 and analysis.

13 Attendance and adherence data were analysed for both groups for the duration of their
14 respective six-week exercise intervention (weeks 1-6 and weeks 9-14, as detailed in Figure 1) to provide
15 further insight into feasibility, demand, and acceptability with this population.

16 ***Health and Functional Outcome Measures***

17 Limited efficacy testing was completed on all measures.

18 Descriptive statistics were used to report participant characteristics, recruitment, adherence, and
19 participation rates. Intention-to-treat analysis was applied for all variables where participant
20 data was missing due to missing assessments or dropping out of the study: the last measure
21 taken was carried forward. Intervention effect was calculated using mean difference (95%
22 Confidence Intervals) pre- to post-intervention. Effect size evaluation was performed using
23 Hedges' *g* and interpreted as small ($d = 0.2$), medium ($d = 0.5$), and large ($d = 0.8$) based on
24 Cohen (1988). Analysis was pre- to post- intervention compared to the wait-list control. In line

1 with recommendations from Schober et al. (2018) evaluation of minimally clinically relevant
2 changes and smallest meaningful change (Perera et al., 2006) were also reported if reliable
3 thresholds were available. **Results**

4 **Participants**

5 Of those who were contacted (n=18), 15 consented to eligibility screening giving an uptake of
6 83.3% (see Figure 3 Consort Diagram). Four were excluded through not meeting the Fried Frailty criteria.
7 All the eligible participants randomised to the study (n=11) completed the full baseline assessments. Six
8 participants (54.5%) were allocated to the intervention group and five (45.5%) to the wait-list control
9 group. One participant in the intervention group was unable to join the training intervention due to
10 unrelated health complications and changes in medication but did not wish to withdraw. This participant
11 remained positive that they would be able to re-join in due course and completed post- and follow-up
12 assessments. Subsequently, all data were included in intention-to-treat analysis, (ITT). All participants
13 (100%) were assessed for every feasibility and health and functional outcome.

14 [Insert Figure 3 about here]

15 Participants were mainly female (63%) with a mean age of 86.09 (7.18); the age range was 73-95
16 years. All participants were White British. Most participants had secondary or degree/diploma
17 education (64%), had been resident at the care home for 54.00 (55.65, range: 5-156) months and
18 reported on average 2.36 (1.36) medical conditions. Fried Frailty score was 3.27 (\pm 0.47) with SPBB
19 scores ranging from one to eight indicating the presence of frailty and functional limitations. The Katz
20 ADL score was 5.18 (0.98) indicating partial dependency. Calculated gait speed from the SPBB walking
21 test was 0.48 (0.21) m·s⁻¹ suggesting increased likelihood of poor health and function, but the SMMSE
22 score of 27.00 (4.17) indicated normal cognitive function. Baseline descriptive characteristics are
23 summarised by group in Table 3. This also shows no significant socio-demographic or screening measure

1 score differences between the intervention and control group, although cognitive function was
2 marginally higher in the intervention group.

3

4 [Insert Table 3 about here]

5 The primary outcomes were concerned with feasibility; quantitative feasibility statistics are
6 shown in Table 4. Overall uptake and retention were over 80%. Attendance and adherence, in the
7 intervention but not the control group, were consistent with previous findings (Martin & Sinden, 2001)
8 and exceeded 80% in all cases. Table 5 presents a breakdown of adherence by participant, detailing total
9 reps, reps at prescribed load and those meeting the adherence criteria. Most striking are the differences
10 in adherence criteria: in the intervention group, excluding ITT, completion in all cases was over 95% and
11 met the adherence criteria, while the control group recorded less than 50% in all cases with none
12 meeting the criteria. All participants engaged in interviews except one person from the control group
13 due to illness. Interview duration ranged from 8-37 minutes. Care home management and well-being
14 staff focus groups were both 36 minutes duration.

15 [Insert Tables 4 and 5 about here]

16 **Feasibility Outcomes**

17 Qualitative findings from the focus groups and interviews established several themes for each of
18 the feasibility issues examined. These are outlined in Figure 4 for illustrative purposes.

19 [Insert Figure 4 about here]

20 ***Acceptability***

21 Two themes were identified: 'Appropriateness of Intervention' and 'Participant Experience'. As
22 regards 'Appropriateness of Intervention', discussions were focused on the suitability of the equipment
23 and exercise prescription, the relevance of the assessments, and engagement with the research team.
24 Staff explained that despite some initial reservations it had fitted in well with high levels of engagement

1 and interest. Limited capacity to support more residents, particularly those with cognitive impairment,
2 was reported as the only negative feature. Comments from most participants were that the exercise
3 prescription was “reasonable”, “manageable”, and “beneficial.” One participant, commenting on the
4 suitability, said, “I’ve just been quite happy doing the exercises and coming along. I’ve felt it’s not been
5 too hard, too onerous, too exacting. I can quite easily cope with it and I’ve found it quite pleasant”
6 (Mary, participant, wait-list control). Opinion about the assessments, including the overall number,
7 requirement for multiple re-assessments and some of the questionnaires, were more divergent. For
8 example, whilst some participants spoke of enjoying the detail and “thought-provoking” nature of the
9 questions, others said that they were “pretty useless”, “a bit out of this world” and lacking relevance.
10 Participants spoke positively about the practical relevance of the functional capacity tests, considered it
11 to be “pretty obvious” that physical tests were going to be useful, and, despite it being a novel
12 experience, took a keen interest in strength measures. Participants talked candidly about the new
13 challenges: “getting on those machines.... grrr... and testing to your limits... phew, you know, and that’s
14 coz I’m not used to it, you see” (William, participant, wait-list control).

15 In terms of ‘Participant Experience’, most participants described their experience of the
16 intervention as having been physically, mentally, and socially beneficial, and recognised that doing more
17 exercise positively impacted general health. Participants spoke about improvements in leg strength,
18 balance, and movement confidence. Feedback to staff from one participant’s family had been that of
19 astonishment such were the improvements in walking speed and capacity on a family holiday.

20 Commenting on their experience, one participant explained:

21 My balance. My walking. I do have a three-wheeler walker but even so when I first
22 starting using it, I was zigzag on the corridor but now... and I can speed up my
23 walking a little bit. Mentally it’s given me the confidence to do things that I couldn’t.

24 (Betty, participant, intervention)

1 Participants placed value on regular social interaction, involvement, and purpose. They spoke about
2 enjoying talking to the researchers, the mental and physical stimulus of the intervention, and the
3 opportunity to connect with fellow residents. One participant stated that “I think it has helped bring the
4 five of us out that are residents in the home... I think it’s helped us relax and be able to communicate”
5 (Betty, participant, intervention).

6 ***Demand***

7 The feasibility outcome of Demand generated two themes of ‘Attendance and Adherence’ and
8 ‘Interest and Reasons for Involvement’. Regarding ‘Attendance and Adherence’, participants suggested
9 that three days a week was “not excessive” and “just about right.” One participant with full attendance
10 noted, “Well, I think this is the sort of thing, once you start you’ve got to keep it going. To be most
11 effective” (James, participant, intervention). Staff members expressed surprise at the commitment and
12 adherence of participants and explained that this was contrary to their initial expectations. Reflecting on
13 why attendance had exceeded expectations, staff were candid about the need for routine, structure,
14 consistency, and encouragement when working with older adults in residential care.:

15 Recorded levels of attendance and adherence were notably lower in the wait-list control group. Staff
16 suggested that individual levels of motivation, group cohesion and physical proximity to the exercise
17 equipment may have made a difference.

18 ‘Interest and Reasons for Involvement’ was identified as a theme with several participants
19 enthusiastically embracing the opportunity to take part. Participants spoke about enjoying the physical
20 challenge, mental stimulation, self-reflection, and opportunity to benchmark their functional ability. For
21 example, one participant said, with laughter:

22 I know I’m 80 and things do wear out but what’s the point? If you’ve got the help to
23 do something to improve your health both physically and mentally, and it’s free, then
24 why not benefit... make use of it? (Betty, participant, intervention)

1 Staff discussed a “can-do attitude” towards research in the residential care home and were upbeat
2 about the physical activity intervention and potential impact. Participants spoke about “being useful”,
3 “helpful”, creating more knowledge and a feeling that others may benefit from the findings: “Does it
4 mean that I’m helping people? Now, if I’m helping anybody, good, tick me off please, and I’ll step into
5 that one quite freely” (Joyce, participant, wait-list control).

6 **Implementation**

7 Two themes were developed here: ‘Location and Space Considerations’ and ‘Timetabling Issues’.
8 Regarding ‘Timetabling Issues’, staff and participants felt that working within and respecting the existing
9 daily routines of the care home had minimised any negative impact and meant that the intervention
10 “fitted in” well. ‘Location and Social Space Considerations’ was a more contentious theme. Some staff
11 members felt strongly that installing and using the exercise equipment in the lounge area was
12 detrimental:

13 It restricts a lot of space and loads of people don’t like it which then creates actually
14 more negative feeling about it rather than creating a positive ‘oh, I would get
15 involved’... they don’t want it in their space, it’s getting in the way... in an ideal world
16 I don’t think anyone would want it there permanently. (Jessica, staff member)

17 Others maintained that any negative issues were minor with the benefits outweighing any perceived
18 disadvantage. One staff member, for example, expressed an opinion that high visibility and accessibility
19 had been advantageous:

20 I think a lot of it has been to do due with the fact that it is so visible. It’s kept it in
21 their thoughts... ‘oh, yes we’re doing that’.... and then other people have asked them
22 questions and they like the fact that they can say, ‘I’m involved in this that and the
23 other’... and doing this... so helps to generate it because they’ve got a talking point

1 whereas if it's away in a cupboard people aren't going to say, 'what's that all about?'

2 because they don't see it. (Linda, staff member)

3 **Practicality**

4 For Practicality, 'Demands on Staff Time' and 'Intervention Suitability in Residential Care Setting'
5 themes emerged. 'Demands on Staff Time' was a theme for both staff and participants. Overall, staff felt
6 positively about their time input and how it had changed over the project duration: more help was
7 needed in the early stages including assistance with local knowledge, promotion, and recruitment
8 whereas latter stages required less direct involvement. The need to request additional help from staff to
9 access the equipment, for example, was a concern for some less able participants: "I was a bit
10 concerned that two people had to lift me off that one machine, well helped with a lift up. I don't like to
11 involve the staff, you see" (William, participant, wait-list control).

12 In terms of 'Intervention Suitability in Residential Care Setting', it became clear that there were
13 important practical considerations around scheduling and space demands. Staff pointed out that
14 minimising changes to pre-existing schedules and creating a routine would be important for any future
15 research. The demands on space in residential care homes was recognised as a practical issue of
16 "impact" and "restriction", and experienced care staff saw this is a potential barrier: "They [care homes]
17 weren't designed with certain things in mind as care has progressed on so it's not just a problem in that
18 room in this instance, it's a general problem" (Linda, staff member).

19 **Integration**

20 Regarding Integration, two themes were explored: 'Perceived Fit of Exercise into Existing
21 Culture' and 'Long-term Sustainability'. For 'Perceived Fit in to Existing Culture', staff noted that exercise
22 was already an accepted, regular, and popular feature on the well-being timetable in the form of a
23 seated 'Music and Movement' class. However, it was discussed that although this was "fantastic" for

1 frail and wheelchair-bound people the training intervention had been a “real outlet”, and a good fit for
2 those who wanted to participate in more challenging exercise options.

3 Under ‘Long-term Sustainability’, staff remarked that there was additional demand for the
4 equipment above and beyond the feasibility trial, and that even residents who were not involved in the
5 trial had expressed interest. One staff member felt strongly that it was viable and would provide an
6 opportunity to reinforce education surrounding long-term quality of life:

7 I have seen frail people become a lot better. And I think that the education... just
8 because you’re old, isn’t an excuse for poor quality of life, because you can get
9 better. You can improve your quality of life, until you die. (Lauren, staff member)

10 Most study participants were also supportive of long-term possibilities: “I think it’s been a great idea
11 and I only hope that they’ll keep the equipment, quite frankly.” (Arthur, participant, intervention)

12 ***Adaptation***

13 Two key themes were established here: ‘Changes to Session Frequency’ and ‘Modifications to
14 Equipment’. While staff and participants were open to considering changes to the frequency of sessions
15 there was overall support for the original format (three times per week). Some staff members talked
16 positively about increasing the availability of sessions so long as this could be maintained within a
17 regular structure and routine: “I think that people really like routine here and if you can build it into a
18 routine, you could even get it more frequently really” (Jessica, staff member).

19 Under ‘Modifications to Equipment’, most staff comments were positive and included praise for
20 the specific design functions for older people, ability to individualise loading and progression, and ease
21 of installation. Feedback from participants was more nuanced: some participants considered it lacked
22 broader accessibility and had presented challenges including physically “getting on” to the machines.
23 Several participants were, however, undaunted by any additional physical demands. As one particularly
24 upbeat interviewee laughingly explained:

1 Well, out of 4 machines there was one where... well I called it 'The Beast'... because
2 you had to put your legs under these rollers, and I did find that difficult, but we
3 laughed about it and I was helped. (Betty, participant, intervention)

4 ***Expansion***

5 Two key themes emerged from the feasibility outcome of Expansion 'Impact on Budget,
6 Resources and Staffing' and 'Effect on Residential Care Home Environment'. AStaff felt that any further
7 expansion would be a "huge commitment and cost", were concerned about "cost effectiveness" and
8 whether use would be sustained long-term. Staff explained that the equipment alone would not be
9 enough, and having a specialist, trained and motivating individual on-site with an ability to understand
10 older people "makes a difference":

11 I don't think you could put it in a room aside from anything else. I think you've got to
12 build something else in. So, whether you have a person who oversees the whole lot
13 and spurs people on, it's encouragement, I think, really. I think you've got to have
14 that particular person who's motivating enough to do it. (Susan, staff member)

15 'Effect on Residential Care Home Environment' was identified as an issue for further expansion,
16 especially in care facilities that were not purpose built, with the equipment viewed as "taking up a lot of
17 space." However, there were differing perspectives within the staff:

18 I find there to be a big benefit with exercise so I would out-weigh the benefit with
19 the fact that it is in the room because I know the benefit of exercise, I put a lot of
20 stock into it. Yes, I would be quite happy to have it stay there regardless of the fact
21 that it is in the way or not, but I understand that it might not be ideal, but I think it's
22 good. (Lauren, staff member)

23 ***Limited Efficacy Testing***

1 Two key themes were established: here ‘Meaningful Impact on Functional Capacity’ and
2 ‘Satisfaction with Intervention’. In terms of ‘Meaningful Impact on Functional Capacity’ it became clear
3 that improvements in strength, walking speed, and balance were recognised and valued by both staff
4 and participants. Participants described feeling “much firmer on my feet”, healthier, and strong enough
5 to get out of chairs without using their arms:

6 Well, overall, I found it very beneficial physically and also mentally because I’ve been
7 diagnosed with vascular dementia and having various buttons to press, when and
8 whatever, I have found it very beneficial. But physically I am doing things that I
9 haven’t been able to do, for you know. (Betty, participant, intervention)

10 However, some participants were more reserved with their judgements, and felt that it had not “made a
11 great deal of difference”, “achieved a limited objective” and that while it had “built things up
12 somewhat”, it was too soon to assess the impact.

13 In relation to ‘Satisfaction with Intervention’ both staff and participants felt that overall, the
14 intervention had been a positive experience: staff spoke about it as having been “a great success”,
15 “better than we anticipated” and “really good.” It was suggested that it had been a “social interaction”
16 and facilitated a “joining together of the group.” One staff member commented on the social aspect of
17 the group intervention: “I think it’s good to keep this generation of people as busy as possible because it
18 fights loneliness and fights all sorts of other things, so I think that it has been really positive time”
19 (Lauren, staff member). Participants talked in terms of having been “very happy “and “pleased”, and
20 “enjoying” the intervention: “Yes, I’m just sorry that it’s come to an end and just hope and pray that
21 these machines can be here a bit longer. Sorry to see them go whenever” (Betty, participant,
22 intervention). And another reflected that “in a way, it’s given us a little bit more purpose in living. It feels
23 as though perhaps you might be, you can still be a little bit useful, even though you are old” (Mary,
24 participant, wait-list control).

1 capacity, the results indicate large effect size values, positive trends and meaningful improvements in
2 frailty, strength, and functional capacity. No meaningful change was found in terms of psychological,
3 cognitive, and emotional health, physiological and social support measures.

4 **Acceptability**

5 Acceptability of the intervention was evident, with positive feedback on the trial structure,
6 equipment, and exercise prescription.. Levels of interest, uptake, and retention suggest that recruitment
7 and screening processes were effective and appropriate. The recruitment rates were similar or higher
8 than other resistance training studies with older adults in residential care (Fien et al., 2016; Johnen &
9 Schott, 2018), and drop-out rates lower than those reported in RCTs examining exercise programmes in
10 older adults (Martin & Sinden, 2001; Paw et al., 2008) with no adverse effects reported. The number and
11 range of assessments were well tolerated by all participants, with perceived or measurable changes in
12 strength and functional ability considered as most relevant and interesting. In line with work by Dionigi
13 and Cannon (2009), these actual and perceived changes appeared to contribute to increased feelings of
14 achievement, confidence, and satisfaction. Despite no meaningful change in social support measures,
15 participants reported enjoying the social interaction, engagement with other residents and staff, and
16 gaining a sense of purpose. This finding is consistent with Devereux-Fitzgerald et al. (2016) who found
17 perceived value, enjoyment and social interaction to be key factors relating to older adults' acceptability
18 of physical activity interventions.

19 **Demand**

20 Levels of attendance and adherence were comparable with or higher than previous studies of
21 older adults in long term care (Ferreira et al., 2018; Finnegan et al., 2015; Forster et al., 2010), and an
22 exercise frequency of three times per week was considered appropriate. This supports earlier findings
23 from group resistance training interventions (Hruda et al., 2003; Lazowski et al., 1999; Sahin et al., 2018)
24 and is consistent with current exercise guidelines for older adults (Davies et al., 2019; Fragala et al.,

1 2019). Clear differences were identified between the groups for adherence and attendance. Although
2 the magnitude of this difference was surprising, challenges and barriers relating to retention,
3 adherence, and participation are not uncommon. Previous research highlighted the complex multi-
4 dimensional nature of frailty (Ferrucci et al., 2004; Provencher et al., 2014) and identified several
5 barriers including poor health, pain and fatigue (Burton et al., 2017; Hassan et al., 2016). In the present
6 study, these differences could be attributed to two likely factors that occurred when the wait-list control
7 received their intervention. First, there was lower one-to-one support during this time due to
8 unforeseen reduced availability of the researcher. Second, there was unanticipated disruption to the
9 schedule due to timetabling conflicts, a period of restricted access due to infection control measures
10 and bank holidays. Interest and willingness to be involved was evident with reported reasons for
11 involvement spanning enjoyment, interaction, improvements in physical function, and a desire to help
12 others by contributing to research. These results match those of previous studies where participants
13 cited keenness to contribute to society or knowledge (Lui et al., 2009), and enjoyment of social
14 interaction (Devereux-Fitzgerald et al., 2016).

15 **Implementation**

16 The trial was ably supported by the care staff and management team. Consistent with the
17 literature, supportive partnerships with on-site carers and allied health professionals, and enthusiastic
18 backing from welfare activity coordinators and instructors may have been influential in the success of
19 the intervention (Finnegan et al., 2015; Hawley-Hague et al., 2016; Provencher et al., 2014). Using a busy
20 communal area for the equipment, however, remained a somewhat contentious issue throughout.
21 Nonetheless, deliberately creating a high level of visibility in the home may have had a positive influence
22 on levels of adherence, interest and long-term sustainability (Fien et al., 2016; Fien et al., 2019; Mulasso
23 et al., 2015).

1 Implementation of all multi-dimensional health measures presented some challenges including
2 scheduling, equipment availability, time commitment, and energy levels. However, participants did
3 willingly take part with only limited numbers requiring rescheduling due to unanticipated illness or
4 fatigue. Several participants questioned the requirement for such comprehensive measures and
5 reported finding them repetitive and tiring. These findings correspond with previous observations which
6 suggest that respondent burden (Ferrucci et al., 2004) and unfavourable benefit-burden ratio (Mody et
7 al., 2008) may negatively impact recruitment and retention rates of older adults. Given this, and that the
8 meaningful effects here were shown for measures of physical function and frailty, fewer assessments of
9 psychosocial factors should be included in the definitive trial, or briefer versions could be considered.

10 **Practicality**

11 The intervention placed some additional demand on staff and management time, and resources.
12 This was most apparent during equipment installation, recruitment, scheduling, and assessment
13 periods. However, the requirement for extra support declined during the exercise intervention phases
14 as routines became established, and participants became increasingly confident and familiar with the
15 programme and equipment.. These results suggests that initial financial outlay on specialised resistance
16 machines may pay off longer term with ease of use, and individualised progressive programmes...
17 Previous research lends support to the use of technology with Valenzuela et al. (2018) suggesting that
18 an under-used advantage of technology-based exercise programmes with older adults is the provision of
19 automatically recorded exercise sessions, load progression, and real-time feedback. Work by Bossers et
20 al. (2014) with older, institutionalised adults with dementia, and Johnen and Schott (2018) with nursing
21 home residents, also identified the ability to start individualised, progressive programmes from a low
22 baseline intensity as a contributor to higher adherence rates. Concerns about space for the equipment
23 and appropriate location and timetabling of group sessions, highlighted some potential barriers. . These
24 findings are in line with Lazowski et al. (1999) who drew attention to the challenges of intervention

1 delivery, location, and competing appointment times with other activities in long-term care facilities,
2 and Benjamin et al. (2009) who reported space constraints and limited designated space for exercise.

3 **Integration**

4 The exercise intervention was perceived to fit in well to the existing culture and, once
5 established, it quickly became recognised as part of the care home's broader commitment to wellness
6 and health. A positive attitude towards research from management and well-being staff was critical to
7 this level of integration. These results broadly support earlier findings citing the positive impact of
8 motivated, enthusiastic staff on attendance of group exercise in nursing homes (Finnegan et al., 2015),
9 and the social influence of health care workers, health professionals and physicians on physical activity
10 in older adults (Burton et al., 2017; Rhodes et al., 1999; Wilson & Spink, 2006). Longer-term
11 sustainability in this setting appeared viable with participants continuing to use the equipment after the
12 trial completion, additional requests to use the equipment, and a keen interest in future research. This
13 result agrees with Bastone Ade and Jacob Filho (2004) who, after a six-month exercise intervention with
14 nursing home residents, reported an expressed hope from participants for the programme continuation.
15 However, this would need formal longitudinal assessment to establish longer term adherence rates.

16 **Adaptation**

17 Potential modifications to the existing intervention were considered, and although there was no
18 firmly identified need for amendments, there was interest to increase the number and availability of
19 exercise sessions. This was somewhat contrary to expectations given the age, frailty, and low levels of
20 physical activity of the participants and may be explained by the reported high levels of enjoyment,
21 social interaction, and achievement. It is encouraging to compare these findings with work by Rydeskog
22 et al. (2009) and Dionigi and Cannon (2009) who reported a rich variety of positive feedback from older
23 adults' experiences of resistance training including increased zest for life, confidence, enhanced feelings
24 of self-esteem and competency. The requirement to modify one exercise machine that required

1 stepping backwards to exit was evaluated in the light of risk of injury and concerns by staff regarding
2 less able participants. This finding agrees with previous work highlighting potential barriers for older
3 adults participating in resistance training including a lack of age-appropriate training programmes,
4 equipment, and facilities (Burton et al., 2017), and concerns about pain and falling (Franco et al., 2015;
5 Freiburger et al., 2016). However, some participants revelled in mastering this task, and in agreement
6 with Lazowski et al. (1999) this demonstrates the requirement for appropriately challenging
7 individualised programmes.

8 **Expansion**

9 Further expansion of the programme raised budgetary concerns from staff relating to the cost
10 of the equipment, maintenance, and training. A requirement for more dedicated space to house
11 equipment and run group sessions was also seen as a potential obstacle. This fits with previous studies
12 that found although administrators spoke positively about the benefits of physical activity, they
13 identified substantial staffing and funding constraints, limited space, and a lack of dedicated rooms as
14 barriers to provision in long term care homes (Baert et al., 2016; Benjamin et al., 2009; Kalinowski et al.,
15 2012). In fact, the home has retained three of the five machines.

16 **Limited Efficacy Testing**

17 With respect to the feasibility outcome of limited efficacy testing on measures of multi-
18 dimensional health and functional capacity, the results indicated meaningful change and large effect
19 sizes across some but not all measures. Consistent with the literature on progressive resistance training
20 for frail, older adults, this study indicated positive change in strength and functional capacity (Fragala et
21 al., 2019; Latham et al., 2004; Liu & Latham, 2009; Maestroni et al., 2020; Paw et al., 2008; Valenzuela,
22 2012) and reduction of frailty (Arrieta et al., 2019; Binder et al., 2002; Ferreira et al., 2018). Interestingly,
23 no evidence was found for changes to other multi-dimensional health measures . These findings are
24 contrary to earlier research that identified overall improved mood and cognitive function, lower state

1 and trait anxiety, and increased IGF-1 levels in older men after 24 weeks of high intensity resistance
2 training (Cassilhas et al., 2010; Cassilhas et al., 2007), and a meta-analysis indicating that physical activity
3 and exercise can be effective in improving mental wellbeing in older adults aged 65 and over (Windle et
4 al., 2010). A possible explanation for these findings is that the six-week exercise intervention was too
5 short to effect significant change in these measures. It is also possible that the supportive, faith-based
6 community within the residential care home positively impacted on the stability of measures of
7 psychological, emotional, and social support status. The qualitative analysis identified a positive
8 meaningful impact on self-reported functional capacity, and high levels of enjoyment and satisfaction
9 with the intervention. Similarly, previous qualitative studies with older adults engaged in regular
10 resistance training reported enhanced appetite for life, calm, self-esteem, and physical confidence
11 (Dionigi & Cannon, 2009; Rydeskog et al., 2009).

12 **Limitations**

13 The present feasibility study had several limitations. First, the short duration of the resistance
14 training intervention may have influenced levels of uptake and attendance, and might not accurately
15 represent dropout and adherence rates for a longer duration RCT. This may also have impacted
16 physiological adaptations, and affected the lack of measurable changes in other markers of multi-
17 dimensional health due to a lack of sensitivity to subtle change over a short time course. Second, the
18 specialised equipment utilised in this study may not be accessible or affordable for larger or multicentre
19 trials, consequently limiting broader expansion. Third, the current study was based on a small sample
20 size thus limiting statistical power; however, as the primary aim of the study was to investigate
21 feasibility, this was deliberate.

22 **Recommendations and Future Directions**

23 Based on the findings discussed above, we would make the following recommendations for the
24 definitive RCT.. To reduce potential bias, where possible, all assessments should be carried out by a

1 researcher who is blinded to group allocation. The exercise sessions should run for at least 12 weeks,
2 with fewer and/or more sensitive questionnaire measures. Ideally, an experienced, enthusiastic
3 instructor should be present at all sessions to ensure consistency of delivery and support. The
4 intervention should also be run in a visible setting and in a group for the positive effects that this brings.
5 Additional help with, and reminders about, session attendance should be provided for participants with
6 disability or mobility limitations, or cognitive impairment. Additionally, facilitating wider use of the
7 equipment by care home residents who are not study participants, staff and families should be actively
8 encouraged.

9 As well as the future RCT, future research could usefully explore whether there is any
10 measurable impact on markers of multi-dimensional health over a longer follow-up, and to determine
11 longer-term attendance and adherence. It could also be valuable to assess the impact of moving
12 towards independent exercising as this may be important for longer term adherence, sustainability and
13 expansion. It would also need to examine whether such programmes are economically viable. Research
14 is also needed to investigate the effects of resistance training on frail, older adults with cognitive
15 impairment and dementia, which, although included in this study was not the focus. Prevention of the
16 progression to frailty would also be interesting to examine, by testing the intervention in pre-frail older
17 adults in residential care and/or supported housing. Our next project addresses this latter question.

18 **Conclusion**

19 The KARE feasibility trial was found to be feasible in terms of acceptability, demand, integration,
20 adaptation, practicality, implementation, and expansion. Some modifications are recommended to
21 reduce potential assessor bias and ensure consistency of exercise delivery and support. These could be
22 addressed with minor changes to the study design and additional support from residential care staff.
23 Limited efficacy testing indicated that a resistance training intervention with frail, older adults may
24 positively impact measures of frailty, strength, and functional capacity. Qualitative feedback suggested

1 that enjoyment, social interaction, achievement and gaining a sense of purpose were key motivators.
 2 Participants also reported a meaningful impact on self-reported functional capacity and physical
 3 confidence. Collectively these findings support the feasibility of a definitive, RCT using a resistance
 4 training intervention with frail older adults in residential care. The study findings reinforce the value of
 5 resistance training interventions with improvements in strength and functional capacity contributing to
 6 a reduction of frailty.

7

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Table 1*Feasibility Trial Outcomes, Objectives, and Assessments*

Area of Focus	Objectives	Assessment or measure
1. Acceptability	<ul style="list-style-type: none"> • To assess screening and eligibility criteria • To evaluate recruitment, retention, and adherence rates • To evaluate participant experience, feedback, and perceived appropriateness • To investigate the views and opinions of management, care, and support staff 	<ul style="list-style-type: none"> • Participant uptake analysis • Semi-structured interviews with participants • Focus groups with well-being team staff, care staff and management
2. Demand	<ul style="list-style-type: none"> • To determine level of interest, actual use, and adherence • To investigate staff opinion of trial suitability and proposed, definitive RCT 	<ul style="list-style-type: none"> • Analysis of uptake rates • Exercise intervention adherence rates • Focus groups with well-being team staff, care staff and management
3. Implementation	<ul style="list-style-type: none"> • To determine factors affecting ease, difficulty, or quality of implementation in this setting • To evaluate the applicability of the selected measures of multi-dimensional health and wellness • To determine any logistical issues which may require consideration or amendment prior to RCT 	<ul style="list-style-type: none"> • Semi-structured interviews with study participants • Focus group with well-being team staff, care staff and management
4. Practicality	<ul style="list-style-type: none"> • To determine time-cost, burden and benefit for researcher, participants, staff, and broader support team • To evaluate any practical constraints around required resources, time, or commitment • To assess the quality and suitability of the intervention in this setting 	<ul style="list-style-type: none"> • Semi-structured interviews with study participants • Focus groups with well-being team staff, care staff and management
5. Integration	<ul style="list-style-type: none"> • To assess integration into the existing culture, protocols, and procedures within the care home • To investigate perceived fit and longer-term sustainability in this setting 	<ul style="list-style-type: none"> • Focus groups with well-being team staff, care staff and management

6. Adaptation	<ul style="list-style-type: none"> • To evaluate the requirement for any modification or amendments to the existing intervention 	<ul style="list-style-type: none"> • Focus groups with well-being team staff, care staff and management • Semi-structured interviews with study participants
7. Expansion	<ul style="list-style-type: none"> • To investigate any potential disruption, positive or negative effects on environment, organisation, or culture from potential programme expansion • To assess any budget and/or resource requirements for further expansion 	<ul style="list-style-type: none"> • Focus groups with well-being team staff, care staff and management • Semi-structured interviews with study participants
8. Limited-efficacy testing	<ul style="list-style-type: none"> • To examine the potential positive meaningful impact of a moderately intensive 6-week resistance training intervention on markers of multi-dimensional health in frail, older adults • To assess the efficacy of the intervention on the health and functional variables (identified as primary dependent variables of a proposed future RCT) 	<ul style="list-style-type: none"> • Analysis of the health and functional variables • Analysis of uptake and adherence rates • Analysis of the level of satisfaction with the interventions through interviews and focus groups

Note. RCT = Randomised controlled trial

Table 2

Programme prescription including sets, reps, inter-set recovery interval and intensity (load)

Exercise	Sets	Reps	Inter-set recovery (s)	Speed of movement	Load
Optimal Rhomboid	2	12	120	Concentric: as	Progression from 'light-
Hip Adduction	2	12	120	rapidly as possible	moderate' intensity
Hip Abduction	2	12	120	while maintaining	(RPE 5-6) to 'moderate-
Chest Press	2	12	120	sound technique.	hard' (RPE 7-8)
Leg Extension	2	12	120	Eccentric: controlled	
Leg Curl	2	12	120	(1-2 sec)	(Equivalent OMNI-RES
Leg Press	2	12	120		4-6 progressing to 6-8, with 2-4 RIR)

Note. RPE = Rating of Perceived Exertion, OMNI-RES = OMNI-Resistance Exercise Scale, RIR = Repetitions in Reserve

Table 3*Baseline Sociodemographic, Anthropometric, and Health-related Characteristics of Sample*

Variable	Mean (SD) / n (%)		p
	Intervention (n=6)	Wait-list Control (n=5)	
Age (years)	85.83 (7.83)	86.40 (7.20)	.90
Range (years)	73-93	79-95	
Gender			
Female	3 (50.0)	4 (80.0)	.30
BMI (kg/m ²)	25.22 (4.87)	27.83(1.75)	.29
Medical conditions	3.00 (1.55)	1.60 (0.55)	.09
Education			
Primary	1 (16.7)	3 (60.0)	.27
Secondary	4 (66.7)	2 (40.0)	
Degree/Diploma	1 (16.7)	0 (0)	
Education years	10.67 (1.03)	9.40 (0.89)	.06
Occupation			
Manual	2 (33.3)	2 (40.0)	.82
Marital status			
Never	1 (16.7)	2 (40.0)	.33
Married	2 (33.3)	0 (0.0)	
Separated/divorced	0 (0.0)	1 (20.0)	
Widowed	3 (50.0)	2 (40.0)	
Length of stay (months)	46.7 (57.5)	62.8 (58.6)	.66
Fried Frailty score	3.33 (0.52)	3.20 (0.45)	.66
SPPB score	5.83 (1.94)	3.60 (3.13)	.18
SPPB Gait Speed (m·s ⁻¹)	0.55 (0.20)	0.39 (0.21)	.23
Katz ADL	5.50 (0.84)	4.80 (1.10)	.26
SMMSE	29.17 (1.17)	24.40 (5.13)	.05*

Note. * $p \leq 0.05$, ** $p \leq 0.01$, *** $p \leq 0.01$, differences indicated by independent t-tests, or chi-squared for categorical variables. ADL = Activities of Daily Living, BMI = Body Mass Index, SMMSE = Standardised Mini Mental State Examination, SPPB = Short Physical Performance Battery

Table 4*Overall Feasibility Statistics*

Statistic		Group	Percentage
Study uptake		Both	83.3
Retention rate		Both	100.0
Session attendance ^a			
	All allocated participants (n=6)	Intervention	82.4
	Excluding ITT participant (n=5)	Intervention	98.9
	All allocated participants (n=5)	Wait-list Control	34.4
Session adherence ^b			
	All allocated participants (n=6)	Intervention	83.05
	Excluding ITT participant (n=5)	Intervention	99.66
	All allocated participants (n=5)	Wait-list Control	24.68

Note. ITT = Intention-to-Treat

^anumber of scheduled sessions attended, reported as a percentage of total available sessions.

Intervention group = 18 total sessions (6 weeks x 3 wk⁻¹); control group = 12 total sessions (six scheduled sessions cancelled by facility due to room timetable clashes and norovirus outbreak containment procedures). ^b adherence to intervention exercise prescription (calculated as percentage of total reps completed at prescribed load)

Table 5*Session Adherence by Participant*

Participant ID	Group	Adjusted reps (total reps - reps at < prescribed load)	Actual reps completed	Prescribed reps completed	Adherence criteria met
			(% of total prescription)	(Y/N)	
01	Intervention	2972	98.28	98.28	Y
09	Intervention	3097	102.41	100.00	Y
10	Intervention	3565	117.89	100.00	Y
14	Intervention ^a	0	0.00	0.00	N
15	Intervention	3099	102.48	100.00	Y
17	Intervention	3911	129.33	100.00	Y
05	Wait-list Control	290	9.59	9.59	N
06	Wait-list Control	366	12.10	12.10	N
07	Wait-list Control	1116	36.90	36.90	N
11	Wait-list Control	1462	48.35	48.35	N
13	Wait-list Control	498	16.47	16.47	N

Note. Adjusted reps includes all optimally and overperformed reps, as reported by the SmartTouch software, and in line with the progressive loading prescription. Adherence criteria is detailed in the published protocol (Doody et al., 2019)

^aIntention-to-Treat (ITT) participant

Table 6

Effects Table: within and between-group changes from baseline to follow-up

Outcome Measure	Intervention					Wait-list Control					Mean difference in changes between groups		
	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	Mean Difference (95% CI)	p	Effect size (Hedges' g)
Knee ext. left, peak torque (Nm)	6	79.44 (33.77)	92.93 (43.13)	13.49 (-0.24, 27.21)	.05*	4	49.34 (21.28)	43.51 (15.14)	-5.83 (-22.64, 10.98)	.45	19.31 (-2.39, 41.02)	.07	1.20
Knee ext. right, peak torque (Nm)	6	79.86 (33.28)	92.13 (41.68)	12.27 (4.03, 20.50)	.01**	5	52.13 (17.19)	50.04 (12.33)	-2.09 (-14.03, 9.86)	.70	14.35 (2.14, 26.57)	.03*	1.47
Knee flex. left, peak torque (Nm)	6	35.82 (17.96)	44.25 (18.38)	8.44 (0.50, 16.38)	.04*	5	28.75 (7.44)	27.24 (6.05)	-1.51 (-10.21, 7.19)	.70	9.95 (-1.81, 21.70)	.08	1.06
Knee flex. right, peak torque (Nm)	6	44.70 (20.59)	51.73 (22.74)	7.03 (1.78, 12.27)	.01**	5	29.35 (11.96)	28.77 (11.39)	-0.58 (-6.32, 5.17)	.83	7.60 (-0.33, 15.53)	.06	1.22
Hip adduction, peak torque (Nm)	6	94.74 (36.95)	105.41 (42.05)	10.68 (90.28, 21.07)	.05*	5	74.50 (23.25)	72.93 (15.46)	-1.57 (-12.96, 9.82)	.76	12.25 (-3.17, 27.66)	.11	1.00
Hip abduction, peak torque (Nm)	6	61.81 (20.19)	69.22 (20.55)	7.42 (1.23, 13.61)	.02*	5	63.42 (13.56)	60.89 (8.99)	-2.53 (-9.31, 4.26)	.42	9.94 (0.76, 19.13)	.04*	1.36
SPPB Balance test (0-4)	6	3.17 (0.75)	3.17 (0.75)	0.00 (-0.70, 0.70)	1.00	5	1.80 (2.05)	1.40 (1.95)	-0.40 (-1.17, 0.37)	.27	0.40 (-0.64, 1.44)	.41	0.48
SPPB Gait speed (0-4)	6	2.00 (0.89)	3.17 (0.98)	1.17 (0.12, 2.22)	.03*	5	1.40 (0.55)	1.60 (0.89)	0.20 (-0.95, 1.35)	.70	0.97 (-0.58, 2.51)	.18	0.78
SPPB Gait speed (m·s ⁻¹)	6	0.55 (0.20)	0.79 (0.19)	0.24 (0.07-0.40)	.01**	5	0.39 (0.21)	0.46 (0.27)	0.07 (-0.12-0.25)	.43	0.17 (-0.07-0.42)	.14	0.88
SPPB Chair stand (0-4)	6	0.67 (0.52)	1.00 (1.10)	0.33 (-0.23, 0.90)	.21	5	0.40 (0.55)	0.40 (0.55)	0.00 (-0.62, 0.62)	1.00	0.33 (-0.52, 1.19)	.36	0.50
SPPB Total points (0-12)	6	5.83 (1.94)	7.33 (2.25)	1.50 (-0.02, 3.02)	.05*	5	3.60 (3.13)	3.40 (3.29)	-0.20 (-1.86, 1.46)	.79	1.70 (-0.57, 3.97)	.11	0.95
Katz ADL (0-6)	6	5.50 (0.84)	5.17 (0.98)	-0.33 (-0.96, 0.29)	.26	5	4.80 (1.10)	4.60 (1.34)	-0.20 (-0.89-0.49)	.53	-0.13 (-1.06, 0.79)	.75	-0.18
Fried Frailty, weight loss (0-1)	6	0.17 (0.41)	0.00 (0.00)	-0.17 (-0.45, 0.11)	.21	5	0.00 (0.00)	0.00 (0.00)	0.00 (-0.31, 0.31)	1.00	-0.17 (-0.60, 0.26)	.36	-0.50

Outcome Measure	Intervention					Wait-list Control					Mean difference in changes between groups		
	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	Mean Difference (95% CI)	p	Effect size (Hedges' g)
Fried Frailty 2a, depression (0-3)	6	1.33 (1.21)	1.00 (0.89)	-0.33 (-1.59, 0.92)	.56	5	1.00 (0.71)	1.60 (1.14)	0.60 (-0.77, 1.97)	.35	-0.93 (-2.79, 0.92)	.28	-0.63
Fried Frailty 2b, depression (0-3)	6	1.00 (1.10)	0.50 (0.55)	-0.50 (-1.34, 0.34)	.21	5	1.20 (1.30)	1.20 (1.30)	0.00 (-0.92, 0.92)	1.00	-0.50 (-1.75, 0.75)	.39	-0.50
Fried Frailty, grip strength (kg)	6	21.82 (6.39)	24.55 (7.44)	2.73 (0.82, 4.65)	.01**	5	15.78 (2.96)	16.48 (3.23)	0.70 (-1.39, 2.79)	.47	2.03 (-0.75, 4.82)	.13	0.90
Fried Frailty, walk test (s)	6	9.03 (4.48)	5.80 (1.31)	-3.23 (-5.90, -0.56)	.02*	5	16.06 (12.25)	17.07 (12.77)	1.01 (-1.91, 3.93)	.45	-4.24 (-8.19, -0.28)	.04*	-1.34
Fried Frailty, walk test speed (m·s ⁻¹)	6	0.60 (0.24)	0.82 (0.17)	0.22 (0.13-0.31)	.00***	5	0.44 (0.29)	0.40 (0.27)	-0.03 (-0.13-0.07)	.46	0.25 (0.12-0.39)	.00***	2.35
Fried MLTAQ (kcal·wk ⁻¹)	6	75.61 (89.54)	76.89 (63.88)	1.28 (-72.57, 75.13)	.97	5	32.47 (32.49)	8.55 (16.08)	-23.92 (-104.81, 56.98)	.52	25.20 (-84.34, 134.73)	.62	0.29
Fried Frailty Total (0-5)	6	3.33 (0.52)	2.00 (0.89)	-1.33 (-1.96, -0.71)	.00***	5	3.20 (0.45)	3.40 (0.55)	0.20 (-0.49, 0.89)	.53	-1.53 (-2.46, -0.61)	.00***	-2.07
GDS total (0-30)	6	5.67 (3.20)	5.33 (3.67)	-0.09 (-74.85, 74.67)	.87	5	6.20 (1.92)	4.80 (3.03)	-1.40 (-3.75, 0.95)	.21	-2.11 (4.25, 0.47)	.47	0.42
HADS anxiety (0-7)	6	2.33 (2.66)	2.83 (3.31)	0.50 (-2.13, 3.13)	.67	4	3.75 (2.06)	3.25 (3.30)	-0.50 (-3.72, 2.72)	.73	1.00 (-3.16, 5.16)	.60	0.32
HADS depression (0-7)	6	4.67 (2.80)	4.33 (3.08)	-0.33 (-1.79, 1.13)	.62	5	2.40 (2.07)	3.80 (3.42)	1.40 (-0.20, 3.00)	.08	-1.73 (-4.56, 1.10)	.17	-1.02
PSS total (0-40)	6	10.33 (6.62)	10.67 (7.58)	0.33 (-4.35, 5.02)	.88	5	14.00 (9.57)	10.00 (7.68)	-4.00 (-9.13, 1.13)	.11	4.33 (-2.61, 11.28)	.19	0.78
SMMSE total (0-30)	6	29.17 (1.17)	29.00 (1.10)	-0.17 (-2.39, 2.05)	.87	5	24.40 (5.13)	24.80 (7.73)	0.40 (-2.03, 2.83)	.72	-0.57 (-3.86, 2.73)	.71	-0.22
ISEL appraisal (0-12)	6	6.67 (3.08)	7.67 (2.07)	1.00 (-1.01, 3.01)	.29	5	7.40 (2.30)	7.20 (1.79)	-0.20 (-2.41, 2.01)	.84	1.20 (-1.79, 4.19)	.39	0.50
ISEL belonging (0-12)	6	5.33 (2.16)	6.17 (2.14)	0.83 (-0.74, 2.40)	.26	5	7.20 (2.28)	6.60 (0.89)	-0.60 (-2.32, 1.12)	.45	1.43 (-0.90, 3.76)	.20	0.77
ISEL tangible (0-12)	6	7.83 (0.98)	8.00 (0.63)	0.17 (-0.97, 1.30)	.75	5	6.00 (1.73)	7.20 (1.10)	1.20 (-0.05, 2.45)	.06	-1.03 (-2.72, 0.65)	.20	-0.77

Outcome Measure	Intervention					Wait-list Control					Mean difference in changes between groups		
	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	n	Pre mean (SD)	Post mean (SD)	Mean Difference (95% CI)	p	Mean Difference (95% CI)	p	Effect size (Hedges' g)
MNA total (0-14)	6	12.67 (1.51)	11.50 (2.59)	-1.17 (-3.38, 1.05)	.26	5	12.40 (1.82)	11.60 (1.67)	-0.80 (-3.22, 1.62)	.47	-0.37 (-3.65, 2.91)	.81	-0.14
IL-6 (pg/mL)	6	0.60 (1.20)	0.33 (0.36)	-0.27 (-0.89, 0.35)	.35	5	0.44 (0.37)	0.18 (0.14)	0.26 (-0.94, 0.43)	.42	-0.01 (-0.94, 0.91)	.97	-0.02
IL-8 (pg/mL)	6	37.43 (41.22)	20.34 (18.79)	-17.09 (-57.74, 23.55)	.37	5	57.05 (51.57)	18.49 (13.02)	-38.57 (-83.09, 5.96)	.08	21.47 (-38.81, 81.76)	.44	0.45
TNF α (pg/mL)	6	0.99 (0.70)	1.00 (0.53)	0.02 (-0.43, 0.47)	.93	5	1.00 (0.52)	1.08 (0.64)	0.08 (-0.41, 0.57)	.71	-0.06 (-0.73, 0.60)	.83	-0.12
IFN γ (pg/mL)	6	0.06 (0.13)	0.03 (0.04)	-0.03 (-0.14, 0.07)	.49	5	0.01 (0.01)	0.01 (0.03)	0.01 (-0.11, 0.12)	.91	-0.04 (-0.20, 0.12)	.58	-0.32
Cortisol (ng/mL)	6	121.44 (24.93)	150.45 (37.01)	29.01 (-3.53, 61.54)	.07	5	130.89 (38.64)	142.84 (46.42)	11.95 (-23.69, 47.59)	.47	17.06 (-31.14, 65.25)	.42	0.44
DHEAs (ng/mL)	6	409.73 (249.48)	394.37 (225.05)	-15.37 (-85.31, 54.58)	.63	5	600.53 (500.22)	582.49 (432.77)	-18.04 (-94.66, 58.58)	.61	2.67 (-101.07, 106.42)	.95	0.03
Cortisol:DHEAs	6	0.39 (0.19)	0.52 (0.34)	0.14 (-0.02, 0.29)	.08	5	0.71 (1.07)	0.66 (0.92)	-0.05 (-0.22, 0.12)	.50	0.19 (-0.04, 0.42)	.10	1.03

Note. * $p \leq 0.05$, ** $p \leq 0.01$, *** $p \leq 0.001$, differences indicated by independent t-tests. ADL = Activities of Daily Living, DHEAs =

Dehydroepiandrosterone Sulphate, Ext. = Extension, Flex = Flexion, GDS = Geriatric Depression Scale, HADS = Hospital Anxiety and Depression

Scale, IFN γ = Interferon gamma, IL = Interleukin, ISEL = Interpersonal Support Evaluation List, MLTAQ = Minnesota Leisure Time Activity

Questionnaire Shortened Version, MNA = Mini Nutritional Assessment, PSS = Perceived Stress Scale, SMMSE = Standardised Mini Mental State

Examination, SPPB = Short Physical Performance Battery, TNF α = Tumour Necrosis Factor alpha.

